

(Ebook pdf) 100 Words Every High School Graduate Should Know

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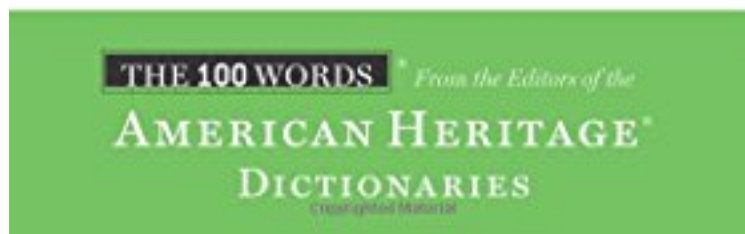
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100 words

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Editors of the American Heritage Dictionaries : 100 Words Every High School Graduate Should Know before purchasing it in order to gage whether or not it would be worth my time, and all praised 100 Words Every High School

Graduate Should Know:

1 of 1 people found the following review helpful. Top for mastering the words, but I wish they were on flash cards

By Tumblemark
I originally wrote this review on the Barrons SAT Vocabulary Flash Cards, but it's really a review that I hope anyone looking to build their vocabulary might find useful, so I thought I'd copy it here. It covers the American Heritage books and other resources...The Barrons flash cards fall far from what they could, or should, be. The good part is that they are flash cards. I prefer cards to books because they are easy to carry, easy to select the words you have mastered and set those aside to work on the others, and easy to randomize. The size is right and the paper weight is adequate to hold up until the cards have been learned. But the main content is poor. The selection of words seems weak, but I can't be sure. You may discard a hundred right away, but then you'll still have 400. The syllabifications and pronunciations are often non-standard. For example, Barrons breaks "articulate" as ahr TI kye let (The I should be marked short and the e's should be the upside-down e schwa symbol that indicates a minimally stressed vowel; capitalization indicates the stressed syllable.). The American Heritage Dictionary, which I consider to be the best, treats "articulate" as ar*tic*u*late, ar-tik'-ye-lit, where the i's are marked short and the e is the schwa. This poor treatment goes on and on so much that it becomes annoying and unhelpful. So does the frequent use of the schwa; you end up mumbling the words instead of pronouncing them articulately. Barrons seems to use the pronunciation style and symbols of American Heritage Dictionary (called AHD), but not quite. The definitions are where Barrons really falls short. The definitions are often too terse, sometimes just synonyms and not always good ones; different meanings are separated by semicolons, but sometimes different uses of words, as, say, noun and adjective, are not mentioned at all. Sometimes not all of a word's several meanings are given. The definitions are the sort that a high school student might memorize without really understanding how the word is best used, because they fail to convey nuance that true understanding of the word requires. The example sentences often seem as though inelegantly written by a high school student -- the word just stuck in some sentence with no enrichment of its meaning or usage. And the synonyms are weak. In one case I noticed, "rant" is given as a synonym of "tirade," but "tirade" is not given as a synonym of "rant" but "storm" is. My recommendations for really learning new words include the "100 Words Every High School Graduate Should Know," and "100 More ..." By American Heritage Dictionary. The words are well-chosen and include a few technical or scientific words. They give syllabifications that seem more standard, followed by the AHD pronunciation guide, so you can really see how to pronounce the words correctly and overcome schwa uncertainty. Following that is a fuller description of the words' usage, such as "noun," or "transitive verb." If the plural is tricky, it is listed next. Then an elegant meaning or meanings, which are numbered if they are significantly different. Then the word is used in a sentence, often from a notable person. The etymology is often given, which I find makes words more memorable and their definitions more nuanced, so you can use them with confidence. And for most words, related words are listed along with their part of speech. I also recommend Grammar Girl's "101 Words Every High School Graduate Needs to Know." Her definitions are really great; they are high on nuance and often blend in etymology, so you really understand the subtleties of a word's usage. Her word selection comes up with elegant words, but which are a little more down-to-earth. Her example sentences are often lengthy, from notables, and amusing. Fogarty really delivers a rich understanding of what each word means, and her writing, as always, is a pleasure to read. But there is no pronunciation or syllabification guide, and, surprisingly, all the words are capitalized. The problem with these books is they aren't as well-suited to drill as are flash cards, and the words are permanently alphabetized. You could, I suppose, insert a piece of paper at random, and lower it to reveal the word but not its definition; that would sorta make the books into flash cards. For that amount of work you'd come away with a much better understanding of the words you should have mastered before entering college. There are other ways to learn new words on line, for free. FreeRice and SparkNotes prompt SAT words with multiple choice synonyms and vocabulary dot com has many lists, including AHD's high school 100, as does esldesk. Vocabulary dot com will track your progress and learn what words you know and should know. Quizlet has lots of virtual flash cards, though the definitions are unvetted. You can even find AHD's several lists of words on the Houghton Mifflin web site and then look them up in their online dictionary. But nothing beats a fistful of the real thing. Houghton Mifflin, are you listening? Turn your American Heritage books into flash cards -- please!

1 of 1 people found the following review helpful. A Gem for Building Essential Vocabulary!
By Classic Opinion
I am a volunteer mentor to middle school and high school young men in my community and have learned that English vocabulary and reading comprehension are the two areas of greatest need to raise the overall academic performance of students to the level required for higher education. This little book (only 8"x4.5" barely 3/8" thick) of 100 words is an excellent tool to aid my work. Each word is divided into proper syllables, and its "part of speech" is clearly identified. This helps students understand the importance of Syntax, the rules that govern the structure of sentences, which becomes essential to success at the college level. For high school level students above, I strongly recommend a companion book, The Elements of Style, by William Strunk and E.B. White. It's even smaller than the vocabulary book, but provides all the rules of grammar and punctuation that one will ever need in life!

0 of 0 people found the following review helpful. I have used this before in my lessons plans. ...
By Paul Brush
I have used this before in my lessons plans. I just wish there was a book or a series of books that showed a gradual step by step process

of vocabulary that each student should know as they progress through their schooling (1st through 12th grade).

The Los Angeles Times bestseller now available with a fresh new look! *100 Words Every High School Graduate Should Know* focuses on words that a successful high school graduate can learn from rigorous coursework in a standard variety of subjects and on words that are among those that are often found on standardized exams. Chosen with various criteria in mind, some represent key concepts in important areas of the curriculum, while others are more familiar in meaning but present challenges of spelling or usage. Each word is fully defined and shown in typical contexts with example sentences and quotations, many of which are taken from prominent authors such as Willa Cather, James Joyce, Edgar Allan Poe, and Phillis Wheatley. Other entries have expansive notes that explain how the word came to enter the English language. Designed both for students who are in their final years of high school as well as for adults who want to test themselves to see how much they've retained since graduating, *100 Words Every High School Graduate Should Know* is both educational and fun.

About the Author THE EDITORS OF THE AMERICAN HERITAGE DICTIONARIES are a team of professional lexicographers with advanced degrees in various scholarly fields. The editors familiarize themselves with the vocabulary in specific subject areas, collect materials on new developments and usage, and work with expert consultants to ensure that their publications are accurate and up-to-date.