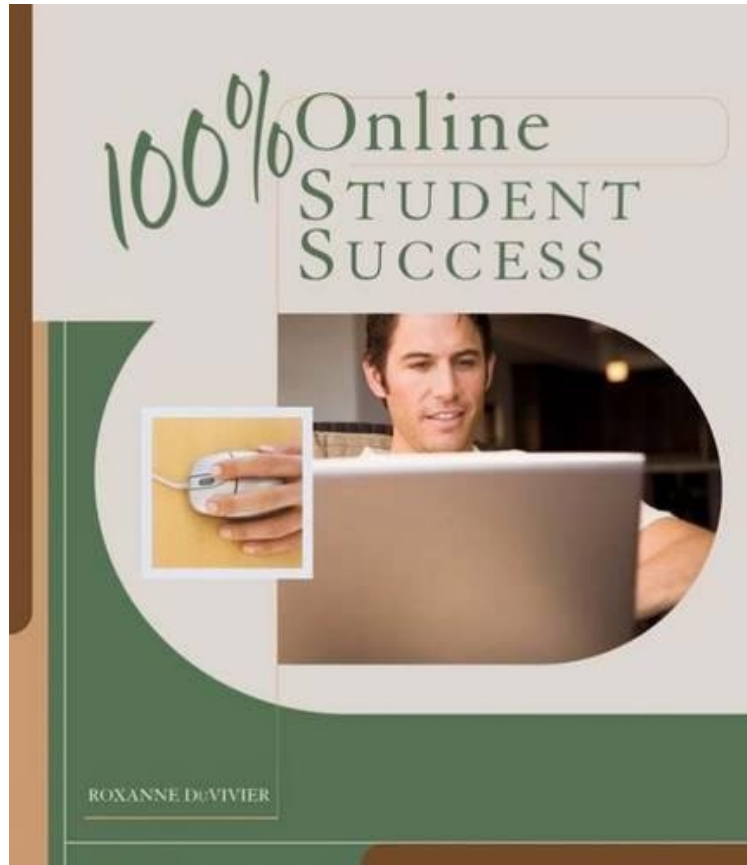


100% Online Student Success

Roxanne L. DuVivier

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#1564615 in Books 2008-06-02 2008-06-02Original language:EnglishPDF # 1 9.25 x .55 x 8.00l, .90 #File Name: 1428336478240 pages | File size: 61.Mb

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100% Online Student Success is a text intended to improve student success and retention in online learning. Beginning with an outline of essential elements of student success and the benefits online learning affords, it emphasizes the importance personal responsibility, organizational skills, and time management play in creating success. Focus is

placed on developing success skills in online communication, virtual classroom management, and online learning strategies; and in strengthening technical competence. 100% Online Student Success identifies common concerns of online learners and provides helpful tips for self-management. Appendices provide additional help in overcoming personal barriers to online learning success.

"The text is easy to read and follow. ... The information is valuable yet presented in a simple and direct manner." "This is, by far, the most comprehensive resource of its type I have seen. ... Reflection questions and scenarios enhance learning!" "This text does an excellent job in addressing the issues of learning online and provides learners with some valuable tools and strategies to succeed in their studies as well as their lives. I would recommend this text to anyone who is interested in pursuing an online course or degree. I wish all my online students understood the concepts provided in this text prior to taking my courses." "References to online resources give students practice in online searching and fit the learning format well. Many of the resources will be seen as very practical aids that the student can use right away for both college studies and personal improvement." About the Author Roxanne DuVivier, Ph.D., is Senior Vice President of Hocking College in Ohio. With over 20 years of experience as a licensed psychologist and counselor, Dr. DuVivier is dedicated to helping students develop successful academic and career paths based on individual learning styles and personality traits. She is a nationally recognized consultant and presenter on topics ranging from learning assessment, to retention systems, effective advising and instructional design. Dr. DuVivier is past president of the Personality Assessment System Foundation, an international organization of clinical, counseling, and school psychologists involved in research and application of personality theory in profiling, learning cognition, behavioral analysis and prediction.